



Behaviour Appendix Policy

Riverside Federation

Approved by:	Head Teacher
Last reviewed:	August 2023
Next review due:	August 2024

This policy is in support of the Riverside Federation's vision:
Small schools providing opportunity, delivering challenge, building respect.

At Riverside Federation good behaviour is expected from all pupils. Our rules are in place to ensure a calm, purposeful and safe environment for adults and children.

At the start of every new school year, the Executive Head Teacher introduces and makes clear expectations with staff, parents and the pupils. This includes the norms, routines and consequences that exist within the federation. These are discussed further with staff, and strategies are taught through explicit training, and are revisited throughout the year.

The beginning of each academic year starts with a refresher, within which the children explore the vision of the school, and are taught specific aspects of behaviour that form part of the norms and routines of the school. These are revisited and refreshed with children being taught regularly the behaviour expected across the year in response to monitoring.

Class teachers discuss the expectations, rewards and consequences with the class, and teach specific aspects of behaviour that are expected. It is essential that all rules, rewards and consequences are applied justly, fairly and consistently in DEMAT schools because children are unique individuals and are therefore responded to as such.

Our school rules are:

Do to others as you would have them do to you. Luke 6:31

Respect Yourself

Respect Other People

Respect the World Around You

School rule	What we do (norms and routines)	This can be seen in:
Respect Yourself	<ul style="list-style-type: none">• Track the teacher during teaching time.• Show SLANT (Sit up; Listen; Ask and answer questions; Never interrupt; Track the speaker)• Always do our best.• Follow the school rules.• Complete work during lesson time.• Follow instructions first time, every time.• Focus on the learning.• Complete homework every week.• 	<ul style="list-style-type: none">• Wow Work• Dress to Impress• Look Like a Learner• Great Gratitude• Marvellous Manners
Respect Other People	<ul style="list-style-type: none">• Speak politely.• Always use kind words.• Put your hand up to speak.• Listen carefully to others.• Move safely around school and school grounds.• Be a good friend.	<ul style="list-style-type: none">• Kind Mind• Meet and Greet• Calm Corridors• Great Gratitude• Marvellous Manners

	<ul style="list-style-type: none"> Follow instructions first time, every time. Say please and thank you. 	
Respect the World Around You	<ul style="list-style-type: none"> Take care of school property. Take of school grounds. Tidy up – even if you didn't make the mess! Pick up litter. Use equipment properly (including chairs). 	<ul style="list-style-type: none"> Kit Care

Strategies used by staff
<p>*Define what you mean by good behaviour</p> <p>*Good behaviour must be taught not told</p> <p>*Build routines, habits and norms</p> <p>*Don't wait for pupils to misbehave – be proactive</p> <p>*Refresh expectations constantly</p> <p>*Be consistent</p> <p>*Rules are constantly referred to</p>

Response to appropriate behaviour (Rewards)	Response to inappropriate behaviour (Consequences)
<p>Positive Praise</p> <p>Stickers and smiles</p> <p>Family dojo points</p> <p>Messages/ Notes home – above and beyond/ consistently high levels of behaviour/ acts of kindness</p> <p>Weekly certificates</p> <p>See Executive Head Teacher for praise</p>	<p>Warning given – state the unwanted behaviour identified and state correct behaviour.</p> <p>Age/situation appropriate consequence given e.g. 2 minutes in at play, move to work in a quiet space, restorative conversation with peer etc.</p> <p>Send to Executive Head Teacher (or Senior Teacher) or Head to the classroom, removal of child from the classroom.</p> <p>Child to work out of the classroom for a period of time or to miss whole playtime.</p> <p>Discussion with parents – telephone/end of day. Restorative conversation to take place</p> <p>Internal exclusions – if working outside of the classroom for a period of half day or more.</p> <p>Suspension for fixed term.</p> <p>Permanent exclusion.</p>

Restorative Conversation to include:

Apology for the behaviour

Explanation of the behaviour

Discussion about what is to happen next/ what behaviour would be better

Clear indication of what will happen if the behaviour is repeated

Clear communication of what the pupil needs to do better, and expectation that behaviour is to improve.

Recording of Behaviour Incidents

Behaviour incidents will be logged by the member of staff that deals with the situation using the online system CPOMS.

MONITORING AND EVALUATION OF THIS APPENDIX

The behaviour procedures will be monitored and evaluated regularly throughout the school year to ensure that they are being implemented consistently throughout the school. Behaviour is monitored through Learning Walks by Executive Head Teacher and Senior Staff. Behaviour recorded on CPOMS is also reviewed half termly by the Executive Head Teacher.